

16 聞くこと

Let's give it a try!	解答例
<p>1. 『外国語活動・外国語研修ガイドブック』実習編を参考に、3～6年生の単元で、授業前の準備と授業後の評価を行う ALT とのやり取り（3往復以上）を1つずつ考え、ペアでロールプレイをなさい。</p>	<p>【授業前の準備】</p> <p>ALT: What are we going to do in the next lesson? HRT: Well, the students are going to learn these expressions ‘I can..., I can’t’. Can you give them a brief presentation about what you can and cannot do at the beginning of the lesson? ALT: OK. How long should it be? HRT: Maybe five minutes.</p> <p>【授業後の評価】</p> <p>HRT: What did you think of today’s lesson? ALT: I think it went well. The children asked me many questions about my presentation, and I enjoyed it. HRT: Me, too. In the next lesson, maybe we can introduce school life in some other countries. What do you think? ALT: Sounds good. What countries do you have in mind?</p>
<p>2. News in Levels の Web ページ（資料2参照）で以下の英文を聞き、シャドーイングを3回行いましょう。シャドーイングの音声は録音し、各回の再生率（正しく再生できた語数／相互数）を計算して比較しなさい。</p>	<p>1回目 72語／93語 2回目 80語／93語 3回目 88語／93語</p>